

## PRACTICE BASED LEARNING ASSIGNMENT EVALUATION FORM

Student Name: \_\_\_\_\_

Evaluator: \_\_\_\_\_

### PATIENT CARE

A. HISTORY TAKING: | 1 2 3 | 4 5 6 | 7 8 9 |

Did the history capture all the necessary elements of the case, including pertinent positives and negatives for this presentation?

B. PHYSICAL EXAM: | 1 2 3 | 4 5 6 | 7 8 9 |

Was the student's examination appropriate for the presentation, including focus and expansion of core examination where appropriate?

C. CLINICAL JUDGEMENT/DECISION MAKING/PROBLEM SOLVING: | 1 2 3 | 4 5 6 | 7 8 9 |

Did the student's assessment include appropriate localization and diagnosis or differential diagnoses?

### INTERPERSONAL COMMUNICATIONS (C: WRITTEN MEDICAL RECORD): | 1 2 3 | 4 5 6 | 7 8 9 |

Was the student's history, examination, and assessment clear, complete, pertinent, and well composed?

Was the student's explanation of their practice based learning exercise, clear, complete, and well composed?

### PRACTICE BASED LEARNING: | 1 2 3 | 4 5 6 | 7 8 9 |

(Note, the write-up should have a separate section for each of these items)

Did the student ask a relevant and useful question about the case?

Was the student's process for finding literature clear, replicable, likely to identify quality literature, and correct for the question asked?

Did the student cite the literature used clearly and in a manner allowing it to be found by another?

Did the student provide a thoughtful analysis of evidence based medicine strengths and weaknesses of the literature cited?

Did the student discuss the applicability of the literature to the patient's case and question?

Did the student provide a clear, concise, and relevant answer to the question asked based on the literature cited?

Was the student's plan for applying the answer to the question appropriate and valuable to the care of the patient (this could include aiding localization, diagnosis, evaluation, management, and/or counseling)?

### MEDICAL KNOWLEDGE: | 1 2 3 | 4 5 6 | 7 8 9 |

Did the student show a strong knowledge base in the assessment?

Did the student's discussion in the practice based learning section demonstrate a strong knowledge base?

Additional comments (optional)?